



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Continuing to maintain Platinum status through offering wide range of Sporting activities throughout the school.</li> <li>Inter school events were limited by Covid -19 outbreak from March 2020 but virtual events were advertised and children participated in the Virtual School Games Challenge by submitting data online.</li> <li>The impact of the Coronavirus Pandemic limited some of the events and therefore money not spent this year will be carried over in to the plan for 2020-2021.</li> </ul>	<ul style="list-style-type: none"> <li>Further development of PE through developing children's analysis of performance and coaching for all ages.</li> <li>Looking to use PE and sport to rebuild pupil wellbeing after the impact of Lock down and absence from school for most children.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	July 2020 Cohort (14 children)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	<b>86%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>86%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>71%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No due to Lock down</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17230		Date Updated: July 2020	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Selected children given opportunity to lead others in sports activities across the school including attending inter school events across the locality.</p> <p>Children given skills to lead to encourage children to be play activity leaders in both formal and informal activities.</p>	<p>After applications assessed we will train a new set of Sports Ambassadors to continue to promote sport in school.</p> <p>Pete Gwynn to train Play Leaders to run activities for all children across the school at playtimes.</p>		From £3750 allocation	<p>Children learnt to both lead and share responsibility with sensitivity to those that they managed.</p> <p>Children learn importance of responsibility to others, timekeeping and planning. All children engaged in physical activities during playtimes.</p>	Both of these roles set the tone for the school which gives younger children something to aspire to be in the future.
To see exploration of the physical world as both interesting and healthy for the mind and body.	Completion of zones for chime bars and quiet reflection used to encourage children to use full range of the school field particularly during winter months.		£500	Children using new path to explore grounds getting exercise in the process they explore the trail to benefit their physical and mental well-being.	Consider the further extension of these resources including adding a wider range of activities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with the skills and opportunities to use a range of Sports skills in different contexts through competitive competitions with other schools within our Locality.	To work with locality schools to improve and increase the provision of participation of sporting events. Pete Gwynn (The Angmering School) to organise a timetable of sporting events. Pete Gwynn working with P.E coordinator to help plan school events e.g. virtual multi-skills. Pete Gwynn will continue to organise the locality website to publicise events and results for schools to compare.	£3750	We will be a maintain the high % of children participating in locality sporting events.  Events will be run in school. The school will be able to compare their results with other schools in the locality. The school will be able to access the website and put a link on own website.	The raised profile of sport encourages children to participate both in school and at home.
Children to be involved in and also be made aware of the participation of their friends and class mates in sports activities. Raising the profile of sport across the school	Sports news board will be maintained throughout the year and updated to show the increase in sports events and activities.  Children write reports for the boards and the school newsletter. Mrs Baird will be responsible for working with Sports Ambassadors and other children to prepare reports, print photographs etc...for the sports news board.  Reports will be published in the newsletter, and emailed to Pete Gwynn to publish on the Angmering Cluster	£2786	All news regarding school sports will be up to date and current in line with the school's participation in events, promoting sport for all pupils.	The raised profile of sport encourages children to participate both in school and at home.

	website weekly.			
To ensure that by the end of KS2 more children are able to swim 25 metres.	Children to receive top-up swimming sessions in the school swimming pool, and be taught by a qualified swimming teacher.	£1500	As many children as possible will be able to swim 25 metres by the time they leave KS2.	A vital life skill for all children. Repeat this in 2020-2021 plan for the Yr6 cohort.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD opportunities for staff. To ensure that, when the sports premium funding ends, staff are able to sustain high quality experiences in PE lessons and school clubs for the children.	Pete Gwynn will be used for CPD opportunities throughout the school year and will work with all staff on an area, which they would like to develop their confidence in.	From 3750	CPD will be provided to all staff, to reach their own personal goals.  P.E coordinator to ensure that all staff who have worked with Pete complete a pre-unit and post-unit evaluation of the impact of his work on their lessons.	Ongoing staff knowledge will be retained for the future and can be shared amongst the staff.
Ensure that children build on previous skills and knowledge as they move through the school.	Develop new PE progression. Inset training with other coordinators	£500 release time and time to write the plans.	PE coordinator to lead staff meeting to explain new progression. (DELAYED DUE TO COVID)	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that as children progress the resources also develop and challenge their development appropriately	Member of staff to audit and purchase new PE equipment that will promote the teaching of PE throughout the school and prepare the children for participation in sporting events.	£4365	The school will have high quality resources to teach P.E lessons throughout the year. The staff and children will look after the resources	Resources and training will promote high quality sports activities and increase the range available for some time.
Ensure that children understand the rich heritage and importance of Sport in British culture. Also to understand the importance of The Olympic movement to world sport.	Work with the locality to plan events during National School Sports Week, including a range of Olympic based activities both at school and at the Angmering school. Includes coach hire etc...	£360	The school will have a successful and well-planned timetable during National School Sports Week and the Olympics (DEFERRRED until 2021)	
Promote the importance of swimming to children across the Locality	Swimming lessons for two children additional to the curriculum, additional Top up Swimming	£159	Both children learnt to swim 25 meters. (Autumn 2019)	Life skill

