



**WELCOME TO**

**REDWOOD CLASS**

**YEARS 5&6**

*Wednesday 2<sup>nd</sup> July 2025*

# **Welcome to Redwood Class**

**Class Teacher – Mrs Wellby**  
**Teaching Assistants – Ms Lyle, Mrs Moss**

The children will also be taught by:

- Thursday - Premier Education; Mrs Sharrock R.E.
- Friday - Ms Lyle (Art; Humanities)

# **The Mornings**

- Gate is open at 8:40 am
- Your child will start the day with quiet reading / AR quizzing / spelling activity
- Register is taken at 8:50 am
- First lesson starts at 8:55am

# Weekly Timetable

	Morning activities	09:00 – 09:45	09:45 – 10:15	10:15 – 10:30	10:30 – 11:30	11:30 – 11:45	11:45 – 12:00	12:00 – 12:45	12:45 – 13:15	13:15 – 14:15		14:15 – 15:15	After-school
Monday	Quiet reading	Maths	Shared Reading	Break	English	Maths Fluency	Spelling – Main input	Lunch	Collective Worship Y6 reading	13:15 – 13:50 French	13:50 – 14:15 Handwriting	Indoor PE	Choir
Tuesday	Spelling activity	Maths	Shared Reading	Break	English	Maths Fluency	Spelling activities	Lunch	Collective Worship Y6 G&P	Science		E4S	Boys' vocal
Wednesday	Spelling activity	Maths	Shared Reading	Break	English	Maths Fluency	Teacher Read	Lunch	Songs of Praise	Handwriting (15 mins)	Music	Computing (GG) Music (Rowan)	Staff meeting
Thursday Y5 maths intervention	Spelling activity	Maths	Shared Reading	Break	Spelling dictation 10:30-10:45	English 10:45-11:45	Maths Fluency	Lunch	Whole Class Collective Worship	RE		Games	Recorders
Friday	Quiet reading	Maths	Shared Reading	Break	English	Maths Fluency	Teacher Read	Lunch	Collective Worship Reading ambassadors	Art/DT		Humanities	

# Equipment

- Plastic water bottle (named)
- Lunch box
- PE kit (microtape for earrings)
- Reading book
- No pencil case needed
- **SMALL** rucksack



# PE

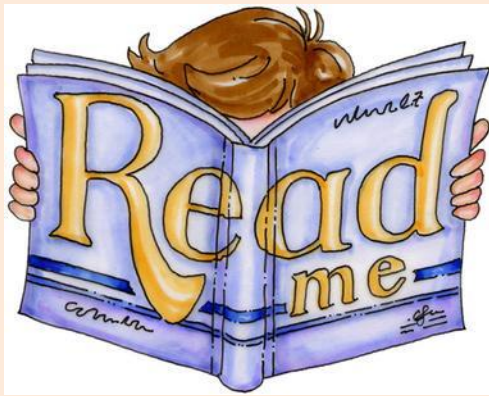


Games will take place outside. Your child should bring in jogging bottoms for the colder months to stay warm.



PE is often indoors in the winter months, then outside for athletics in the summer.

Outside	Inside
Thursday	Monday



# English



**Shared Reading**  
**Writing**  
**Handwriting**  
**Spelling**



**Grammar and Punctuation**

	<b>Autumn</b> Mary Rose Non-chronological report about trip		<b>Spring</b> Butser Farm		<b>Summer</b> Weald and Downland	
Humanities focus	The Tudors		Stone Age		WWII	
Text	<b>Treason</b> Bernie Doherty	<b>On the Move</b> Michael Rosen	<b>Wolf Brother</b> Michelle Paver	<b>Odd and the Frost Giants</b> Neil Gaiman	<b>Hitler's Canary</b> Sandi Toksvig	<b>Some places more than others</b> Rene Watson
						
Writing Genres	Narrative; openings, settings, viewpoint		Biography/autobiography; Information writing (Wikipedia page), letters of advice (formal), writing in role, interviews, persuasive speeches		Non-conforming texts about selected decade – applying previous skills. Explanatory writing about an invention from their chosen decade / Write formal explanatory text.	
Shared Reading Text	<b>Treason</b>		<b>Floodland</b>		<b>Goodnight Mister Tom</b>	
						





# Celebrating Reading

- Star Assessment
- Accelerated Reader awards
- Reading leaves

Experts state that children who read **at least** 20 minutes per day and have a 90% comprehension rate (on their quizzes), will make accelerated progress in reading

**The more that children read, the more progress they will make**

# Spelling

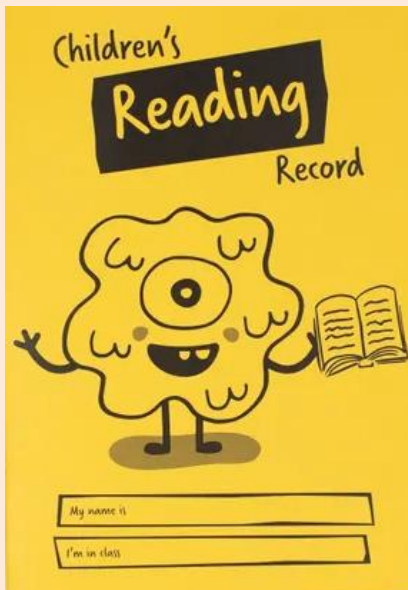
- Spelling will be taught three days a week
- They will have a fortnightly dictation to test their spellings
- Morning activities to support learning



# Reading Records



**Please read with your child as often as you can.**

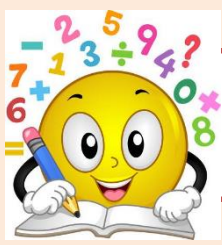


**Reading Records – to be handed in fortnightly**

Regular reading provides numerous benefits for children, including:

- **enhanced language development**
- **cognitive growth** (memory, creativity, stimulates the brain)
- **emotional intelligence** – self-esteem, relaxation, increased empathy.

It fosters a love of learning, improves focus, and helps children better understand themselves and the world around them.



# Maths

- We will continue with NCETM (National Centre for Excellence in the Teaching of Mathematics).
- Mrs Sharrock will teach Year 6 children
- Mrs Wellby will teach Year 5 children (including Friday)
- Mixed Year Group planning
- Still keep practising times tables

# Homework

## Reading

big push this year. Expectation that children read every day.  
Please sign your child's reading record book every time they read at home.

## Maths – Number facts and fluency

Topic homework (optional) – children will choose their activities from the grid they will be given at the start of the term (fortnightly)

## Spellings – (optional)

**SATS**

**w/c Monday 11<sup>th</sup> May 2026**

# **Rewards**

Role Model

Learner of the Week

Class Marbles

Headteacher award

Always Club



# **Trips**

<b><u>Autumn</u></b>	<b><u>Spring</u></b>	<b><u>Summer</u></b>
Mary Rose	Butser Farm	Residential / Houses of Parliament

# School Uniform

- All children wear green sweatshirts embroidered with the school logo
- Sweatshirts, polo shirts and T-shirts with the school logo may be purchased from school (PE kit in school every day)
- Trainers should not be worn to school (PE lessons and break times)
- No summer sling back open toed sandals
- Shoes should be black - no boots
- Coats (winter / wet weather)
- Long hair **MUST** be tied back (no big bows, hair accessories to match colours of school (red / green / neutral /black))

# School Uniform

- **Tights:** black, dark grey,
- **Socks:** Plain black, dark grey or white
- **PE Kit** – Red T-shirt with/without school logo, black or grey shorts. Black or grey socks – no tights. Black plimsoles. Trainers for outdoors.

## Not acceptable:

- Tight skirts
- Short skirts
- Short shorts
- Crop tops (birthday)

# Mid morning snack / lunch

- Children should bring a piece of fruit or something healthy as part of their mid-morning snack.
- No chocolate or sweets in packed lunches.
- No nuts



# **Sending things in to school**

- Trip money – in a labelled envelope.
- Birthdays – Sweets or cakes must be in individual packets. No homemade cakes please. These will be given out at the end of the day.



# Attendance

Attendance during one school year	Equals so many days absent	Which is approximately so many weeks absent	Means this number of lessons missed
95%	9	2 weeks	50
90%	19	4 weeks	100
85%	29	6 weeks	150
80%	38	8 weeks	200
75%	48	10 weeks	250
70%	57	11.5 weeks	290
65%	67	13.5 weeks	340

# **Attending every day matters!**

There is a very clear link between attending in all year groups and achieving well in school. In fact, **sustaining 96% attendance** means a pupil is more likely to reach the expected standard in both English and Maths than a pupil who is at 90%.

# Good News...

As a school, we are 96% and this is **above national**. Mrs Sharrock is proud of that as children want to come to school.

- Mrs Sharrock does not authorise holidays as per statutory attendance guidance from the DFE and only authorise for:
  - **Exceptional/Rare/Short**
  - **Unavoidable circumstances**



# **Good News...**

## **Research on attendance:**

- Attainment
- Friendships
- Self-Esteem
- Outcomes

**It is also a legal requirement.**

# Attendance

Mrs Sharrock has written a new attendance policy with the heads from the locality to ensure consistency across all the locals schools.

## PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE IS CHANGING

### FIRST OFFENCE

1

The first time a Penalty Notice is issued for Term Time Leave or irregular Attendance the amount will be:

£160 per parent, per child if paid within 28 days  
Reduced to £80 per parent, per child if paid within 21 days.

2

### SECOND OFFENCE (WITHIN 3 YEARS)

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child to be paid within 28 days. No reduced rate will be offered.

The following changes will come into force for Penalty Notice Fines issued after **19th August 2024**.

3

### THIRD OFFENCE AND ANY FURTHER OFFENCES (WITHIN 3 YEARS)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates; fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on a Parents future DBS certificate, due to failure to safeguard a child's education'.

### 10 SESSIONS (5 DAYS) OF UNAUTHORISED ABSENCE IN A 10-WEEK PERIOD

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10-week period.

# Keeping in touch

- Messages
- Medical forms – must be completed
- Contacts – has the office got current numbers?



**QUESTIONS**

