

## Parent and Carer Questionnaire Summer 2025

Thank you to parents and carers for responding to our questionnaire. We have had 30 returns containing many valued comments which we have compiled and presented in this report. The results of this survey have been discussed and shared with our governors and staff. Parents' suggestions are important to us and are gratefully received and are considered when we set out our school priorities.

Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
My child is happy at this school	70%	27%	3%	0%	0%
My child enjoys a broad range of subjects which form a rich and stimulating curriculum	56%	40%	3%	0%	0%
My child feels safe at school.	73%	23%	3%	0%	0%
The school makes sure its pupils are well behaved.	53%	40%	0%	0%	7%
The school has a positive, respectful culture in which my child is well cared for.	70%	30%	0%	0%	0%
When I have raised concerns with the school, they have been dealt with properly.	27%	47%	10%	0%	17%
The school makes me aware of what my child will learn during the year.	56%	40%	0%	0%	3%
If your child has been identified as SEND, the school gives them the support they need.	20%	7%	7%	3%	63%
The school has high expectations for my child.	40%	50%	0%	0%	10%
My child does well at this school.	50%	47%	0%	0%	3%
The school lets me know how my child is doing.	27%	63%	10%	0%	0%
There is a good range of subjects available to my child at this school.	56%	43%	0%	0%	0%
My child can take part in clubs and activities at this school.	53%	40%	3%	0%	3%
The school supports my child's wider personal development.	56%	20%	13%	0%	10%
The school supports your child's well-being.	60%	30%	3%	3%	3%
The school supports parents' well-being.	30%	37%	10%	3%	20%
I would recommend this school to another parent.	63%	23%	3%	3%	7%
	Strongly agree	Agree	Disagree	Strongly disagree	My child has not been bullied
The school deals effectively with bullying.	10%	23%	0%	3%	63%

## SCHOOL STRENGTHS

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### **Strong Sense of Community**

Repeated praise for the school's village feel, intimate environment, and inclusive atmosphere; parents' value how children across year groups mix, fostering a family-like culture and the parent forum and open communication with staff are appreciated for encouraging involvement and transparency.

### **Caring and Nurturing Environment**

Descriptions of the school as caring, supportive, and nurturing, especially for SEND pupils and early years. Staff are seen as attentive, with a personalised approach to each child's development and wellbeing.

### **Christian and Traditional Values**

Strong appreciation for the school's Christian ethos, which is embedded in daily activities and celebrated at home. Parents also value the school's traditional subjects like food technology, and its wholesome, family-oriented values.

### **High Standards and Quality Teaching**

Praise for excellent behaviour, passionate teaching staff, and strong leadership; notable mentions of the Reception and KS1 structure, and the teacher-pupil ratio contributing to effective learning.

### **Enrichment and Opportunities**

Parents appreciate the range of extracurricular activities, including music, art, sports, and after-school clubs. Positive feedback on school events (e.g., Revels, Fireworks, Christmas parties), productions, and trips.

### **Communication and Engagement**

Strong emphasis on open communication between staff and parents and the head teacher's personal engagement with children (e.g., greeting them by name) is highly valued.

## HOW WE CAN IMPROVE

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### **Communication**

Improved overall, but parents requested more advance notice for paid events; online calendar with upcoming events; end-of-term meetings to discuss school reports and better coordination with external events to avoid clashes.

### **School Response:**

We will endeavour to provide more advance notice when requesting payments for trips. The recent 'Welcome Meetings' outlined the planned trips for the upcoming academic year. Parents can view the online calendar of school events on our website at any time. These dates are also shared in our weekly newsletter to help families stay informed.

If you have raised a concern in school and you feel that it has not been dealt with properly, please arrange an appointment with Mrs Sharrock to discuss this. As you are aware, I am always on the door and operate an open-door policy.

### **Sport and Clubs**

Parents would like more inclusive sports options (e.g. rounders, softball); year-round swimming, gymnastics, and seasonal sports clubs; permanent sports coach to build teamwork and improve performance; more incentives for sporting achievements; greater variety and accessibility of after-school clubs, especially for KS2; later club finish times to support working parents.

### **School Response:**

We have offered a variety of sporting activities through Premier Education's after-school programme, but participation has been lower than expected. This year, we have introduced a new PE curriculum that gives children coaching in a wide range of sports, helping them develop skills and confidence for upcoming local sports tournaments. Most of our after-school clubs are led by our teaching staff, which is why they usually finish at 4:15pm. Through our Parents' Forum, we will be looking at the types of after-school clubs families would like to see, and exploring different ways they could be delivered.

### **SEND Support**

Concerns raised about limited SEND resources; support gaps, particularly in Year 2; need for better sensory support and additional help for children with extra needs.

### **School Response:**

Our SENDCo works closely with teaching staff to ensure that the necessary support is provided within the classroom. Where appropriate, we also seek advice and guidance from external agencies to strengthen the support available. We are pleased to share that we have received funding to create a sensory room, designed for children who may find the classroom environment challenging. If you would like more information about how your child is being supported, please speak directly with your child's class teacher.

### **School Operations & Practicalities**

Requests for Online payments and consent systems to replace cash/cheque and automated processes for clubs and extras; Improved lunch quality and potential alternatives to current provider and dedicated Year 1 class to reduce disruption from mixed-year grouping.

### **School Response:**

We have explored the option of online payments; however, this is not currently possible due to the financial cost to the school. West Sussex County Council is reviewing alternative lunch providers, and we will share updates as soon as we receive further information. At present, our Year 1 children are grouped together each morning for phonics, maths, and English. We are moving to a continuous provision model, as outlined during our KS1 meeting before the summer break. If you would like further information about this change, please contact Mrs Sharrock.

## **NEXT STEPS**

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### **Mental health and Wellbeing**

This is a whole school priority for this academic year, focusing on children, staff and parents. We have developed a mental health page on our school website, under 'Parents'. More information to follow.

### **Parent Engagement and School Development**

We are developing deeper links with the local community and a local secondary school, and plan to work with volunteers to improve the grounds and provision on offer. All class teachers will be updating their class pages on the website so watch this space.



- We like the school and it is obvious how hard the team work there. Well done all.
- A wonderful school which celebrates each child's achievements and supports their individual needs.
- X has settled into school really well.
- Great school, loving the journey in our first year. Communication is excellent.
- Very pleased with my daughter's first year. All the staff have been excellent.
- Special thanks to Miss Cove and Mrs P for a fantastic reception year.
- Good year - lots of chance for parent input and some changes being made.  
Good year for X and X with some challenges that have been addressed by the school.
- My child is very happy at the school and is looking forward to the year ahead.
- Thank you- I genuinely could not ask for a better start to school for X.
- My daughter is very happy here. All the teachers are amazing.
- I think it is a wonderful school which is like a family and that's what we have loved. We will miss it very much and am grateful for so much.
- I couldn't speak more highly of the school and my son loves it.
- It is a well-managed, beautiful little school and we are very happy here.
- My experience of the school has been nothing but positive, my child has been given the best start to her education. She was made to feel really settled and has been given so much support. She has loved her first year. Things like sports day (which was excellent), the nativity, the theatre company coming into school, swimming and the wetlands trip have been wonderful and enhanced her learning and experiences. Thank you.

- I really love seeing photos of what my child has been up to as it opens up conversations at home. I wouldn't have a clue otherwise!  
My child has had an amazing first year at school. The communication has been fantastic and I have been incredibly impressed by all aspects of the school.
- I want to thank the whole school team for giving my children a rich nurturing fun environment befitting a primary school please keep up the excellent work.