

Curriculum overview- RSHE statutory guidance mapping (Rowan Year B)

Rowan - B		RSHE guidance
Autumn 1		Pupils should be taught : • how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted. • where and how to report concerns and get support with issues online • the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.
Autumn 2		Pupils should be taught : • how to make a clear and efficient call to emergency services if necessary. • how to ask for advice or help for themselves or others, and to keep trying until they are heard • how to report concerns or abuse, and the vocabulary and confidence needed to do so. • where to get advice e.g. family, school and/or other sources
Spring 1		Pupils should be taught : • the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. • practical steps they can take in a range of different contexts to improve or support respectful relationships. • the importance of self-respect and how this links to their own happiness what a stereotype is, and how stereotypes can be unfair, negative or destructive.
Spring 2		Non statutory PSHE guidance. Pupils should be taught : • to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes • that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations • how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings
Summer 1		Pupils should be taught : • about personal hygiene and germs including bacteria, viruses, how they are spread and treated, and the importance of handwashing. • the facts and science relating to allergies, immunisation and vaccination • the facts about legal and illegal harmful substances and associated risks, how to make a clear and efficient call to emergency services if necessary.

Summer2

Pupils should be taught :

- that families are important for children growing up because they can give love, security and stability.
- that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care
- that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up.
- that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong
- the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties
- how to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.
- the conventions of courtesy and manners.
- the importance of self-respect and how this links to their own happiness.
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority

Curriculum overview- End point objective and vocab

Rowan B	End point objective	Vocab
Autumn 1	By the end of Autumn 1 pupils will learn; • what different sources of information there are and where information comes from. • to consider how we access information on the Internet and whether this information is always true or reliable. • to consider what news is and why it is important to people. • about fake news and some of the ways we can identify it, including how to help others to spot it.	sources of information, news, newspapers, Internet, social media, online, true, reliable, trustworthy, false, fake, untrue
Autumn 2	By the end of Autumn 2 pupils will learn; • to identify some of the things they need to keep themselves safe from. • who is responsible for keeping them safe and healthy at school, at home and outdoors and what it means to be responsible for themselves and where and when they need to take extra care. • To consider why the rules and risks are different in different situations. • about hazards and dangers and what choices they can make to reduce risks. • what makes a situation an emergency and what our responsibilities are, including how to seek help.	safe, healthy, responsible, responsibility, care, rules, risks, danger, hazard, emergency, emergency services, situations, react, engage
Spring 1	By the end of Spring 1 pupils will learn; • what gender stereotyping is and where it comes from. • To consider some of the things that 'girls' and 'boys' enjoy and their personal attitudes to gender roles and stereotyping. • what a community is and who the people are in their school and local community who make a difference. • to consider what it means to be part of a community and the benefits from living in a diverse community. • what a volunteer is and will consider why someone may choose to volunteer. • the difference this can make to others and how it can affect someone's feelings of self-worth and self-identity.	identity, gender, boys, girls, expectations, stereotyping, media, community, belonging, difference, diversity, benefits, collaboration, positive, inclusive, volunteer
Spring2	By the end of Spring 2 pupils will learn; • what is going well for them and what they are grateful for. • To consider what they have achieved and what they are most proud of. • to identify their strengths and consider how other people affect how they feel about themselves. • to experience trying something new and describe what that feels like. • to identify their long-term goals and what they will need to do to achieve them.	achieve, achievement, success proud, gratitude, grateful, strengths, problem, overcome, comfort zone, goals, steps, praise

Summer 1	By the end of Summer 1 pupils will learn; • what germs, bacteria and viruses are. • consider what they can do to stop the spread of bacteria and viruses, including good hygiene routines. • consider whose responsibility it is to maintain hygiene standards • how some diseases are controlled in other ways such as immunisation and medication. • Know hazards and dangers and what choices they can make to reduce risks. • identify what makes a situation an emergency and what our responsibilities are, including how to seek help.	hygiene, health, cleanliness, germs, virus, disease, bacteria, spread, vaccination, immunisation, infection, routines, danger, hazard, emergency, emergency services, situations, risk, react, engage, responsibility
Summer 2	By the end of Summer 2 pupils will learn; • about families. • consider the core values of the concept of a family • know that families come in all shapes and sizes. • explore the idea of marriage to know marriage is a formal and legal commitment and explore Christian beliefs regarding it. • learn core values and behaviours within relationships including, effective communication, trust, respect and manners.	love, commitment, friendship, family, features, diverse, similarity, difference marriage, ceremony, promise, decision, communication, empathy, listening, hearing, trust, information, warning signs, manners, appropriate, respect