

Physical Development

We are learning to:

Run skillfully, negotiating space successfully, adjusting speed, and changing direction.

Throw and catch a large ball.

Use one-handed tools and equipment, e.g., scissors, sieves, knives, spoons, tweezers, etc.

Take risks and challenge ourselves.

Understand the need for safety when tackling new challenges.

Get undressed and dressed for P.E.

Communication and Language

We are learning to:

Listen to others, one-to-one or in small groups.

Listen to stories with increasing attention.

Join in with stories and rhymes.

Follow directions and instructions.

Understand and use prepositions such as 'under', 'on top', and 'behind'.

Understand and respond to 'why' and 'how' questions.

Retell a past event in the correct order.

Use language to imagine and recreate roles and experiences.

Personal, Social and Emotional Development

We are learning to:

Make new friends and initiate conversations.

Learn the routines and rules of the classroom and around school.

Share, take turns, and understand that sometimes we need to wait.

Ask for help if we need it.

Use the resources in the classroom independently.

Talk about our needs, wants, interests, and opinions.

Mathematical Development

Develop our subitising skills to confidently recognise the number of objects in a group without counting, up to 4.

Count to 10 and beyond.

Recognise and order numbers up to 10.

Learn how to use a five-frame and ten-frame.

Compare groups of objects using mathematical language: 'more than' and 'fewer than.'

Know different combinations of numbers that equal up to 4.

Explore 2D shapes.

Explore mass and capacity.

Create and explore patterns.



Reception Overview Autumn 2025



Understanding the World

We will:

Talk about the places we know, both locally and far away, and develop our observational skills by exploring our environment closely and looking in books and at photographs.

Find out who lives in our environment and discover ways we can help the animals.

Create 3D maps of our local area and imaginary places.

Share books and stories about different places and make comparisons.

Plant seeds and bulbs, and spend time enjoying nature while learning how to take care of our garden and the environment.

Show curiosity as we look at items from the past or listen to stories that teach us about the past, and have the opportunity to reflect on these experiences.

Share personal experiences through discussions and photographs.

Learn about some people from the past, including Ruby Bridges and Joan Miro.

Religious Education

In the first half of the term, our focus will be on 'Special People.' We will reflect on our families, friends, Jesus, and Moses. We will explore questions such as: Who is special to you at home? What special things do you do with your family? Who could be your role model and why? What rules do we follow? What would happen if we had no rules? These questions will guide our discussions and help deepen our understanding. In the second half of the term, we will focus on the theme of giving, centered around the Christmas story, particularly the roles of the shepherds and the wise men.

Literacy

We will:

Listen to and join in with stories and rhymes; learning some by heart.

Enjoy a range of fiction and non-fiction stories.

Learn new vocabulary.

Act out, draw, and tell stories.

Be introduced to early reading books.

Give meaning to the marks we make.

Use mark making and writing in our play.

Learn the 'Song of Sounds' song.

Sound talk with 'Christine Crocodile.'

Meet 'Felicity the Phoneme Fairy' and find out about letter sounds.

Learn to blend and segment sounds in words.

Start writing some sounds and words.

Expressive Arts and Design

We will:

Sing songs and make simple rhythms using musical instruments.

Learn what the three primary colours are and explore how to make secondary colours by mixing these.

Begin to introduce a storyline or narrative into our play, using familiar stories to inspire us.

Learn about Joan Miro and use his art to inspire our own self-portraits.

Explore mark-making with different objects and tools.

Practise drawing facial features and have a go at drawing expressions.

