



Welcome to

Year 3 & 4

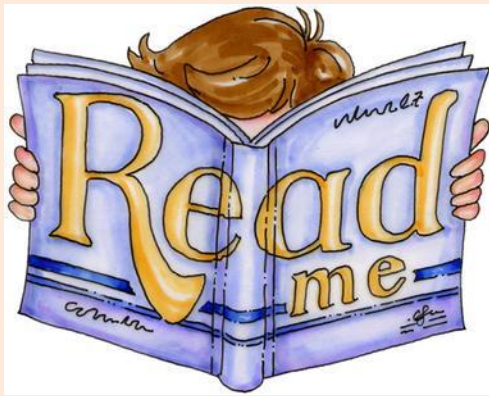
Rowan Class

Wednesday 2nd July 2025

Welcome to Rowan Class

Class Teacher – Mrs Griffiths
Teaching Assistant – Miss Higson

The children will also be taught by Ms Lyle and Mr Morley on a Thursday afternoon.



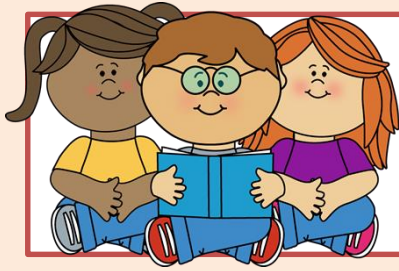
English



Shared Reading
Writing
Handwriting
Spelling



Grammar and Punctuation



Celebrating Reading

- **Star Assessment** – assesses children's levels in reading. This means that children will read books of suitable ability and interest. Once finished, they will take a quiz.
- Accelerated Reader awards
- Reading leaves
- Experts state that children who read at least 20 minutes per day and have a 90% comprehension rate (on their quizzes), will make accelerated progress in reading
- **The more that children read, the more progress they will make.**

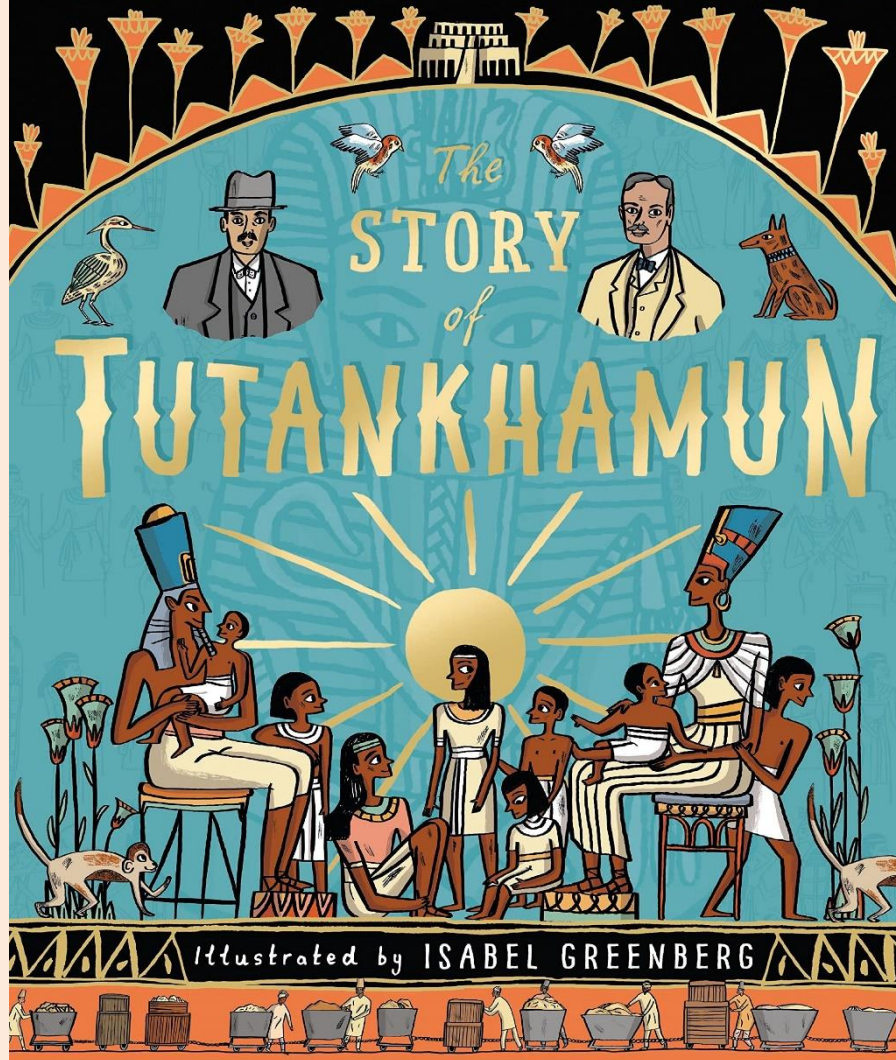
English

- We will be using a range of resources including 'The Literacy Tree' and Literacy Shed to support us in our teaching of writing, including grammar and punctuation.
- This will ensure that we have good quality texts throughout the year and that targeted grammar and punctuation expectations are always taught within English lessons, not just as discrete subjects.



BLOOMSBURY

PATRICIA CLEVELAND-PECK



Spelling

- Spelling will be taught three days a week and there will be spelling activities in the morning, twice a week.
- They will have dictations to test their spellings throughout the year.
- Children will be taught according to their year group.

Reading Records



Please read with your child as often as you can.



Reading Records – will be handed in weekly.

THE MILLION WORD GAP

New research shows the different numbers of words
kids will have heard by age 5 based on how often
parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words





SCHOLASTIC BOOK CLUBS

READING EVERY DAY...

...**CREATES** lifelong readers.

...**TEACHES** children to find adventure, ideas,
and answers through books.

...**STRENGTHENS** relationships and creates memories
as a family activity.

...**OPENS DOORS** through which children can learn
about themselves.

...**BUILDS** a diverse vocabulary and strengthens
fluency in reading.

...**ALLOWS** a child's imagination and creativity
to blossom.

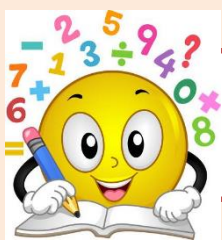
...**GIVES** children the tools needed to become
successful students.

...**TAKES** the "scary" out of reading in the classroom.

...**HELPS** children make connections to new places,
people, and concepts.

...**AWAKENS** children to the world around them.





Maths

- We will continue with NCETM (National Centre for Excellence in the Teaching of Mathematics).
- This focuses on fluency and understanding of mathematical facts before moving on to deeper thinking and reasoning.
- This should give all of our children a strong mathematical knowledge and support them throughout their primary education.
- Children will be taught in mixed age groups.

Times Tables Support

Year 4 Multiplication Check in June



Times Table Rock Stars
Hit the Button
Maths Factor



Homework

- **Reading** every day (5 times a week). Please sign and comment in your child's reading record book every time they read at home. They will independently choose their school reading book, based on their AR level. They can read outside of their AR level at home.
- **Maths** – Number facts and fluency, and/or linked to current topic.
- **Topic homework** (optional fortnightly) – children will choose their activities from the grid they will be given at the start of the term.
- **Spellings** – (*optional but strongly encouraged*) words will be sent home at the start of the term to reinforce learning and help to learn spelling rule.

Rowan Class - Homework Grid

This homework grid is designed to encourage the children to be independent and creative, organise their time, make choices, enhance their research skills, use and apply their knowledge in different contexts whilst thinking of their audience, and develop their reading and writing skills.

All homework should be completed neatly using appropriate writing tools.

<p style="text-align: center;">HISTORY</p> <p>Research some information about Roman Gods and Goddesses. You could use the internet or borrow a book from school. You may present your work in a way of your choosing.</p>	<p style="text-align: center;">ART</p> <p>Sketch or model (using plasticine/airdrying clay/Play-Doh etc.) a pot that represents you. This could have drawn or carved design on it.</p>	<p style="text-align: center;">SCIENCE</p> <p><i>Year 3:</i> design a poster with information about the different types of rocks and/or how fossils are formed. <i>Year 4:</i> design a poster that provides information on a healthy balanced diet. It should include all the food groups, with examples of food types.</p>	<p style="text-align: center;">DUE DATES</p> <p><i>Your homework is due on...</i></p> <p>Thu 23rd January</p> <p>Thu 6th February</p> <p>Thu 27th February</p> <p>Thu 13th March</p> <p>Thu 27th March</p>
<p style="text-align: center;">HISTORY</p> <p>Create a Roman timeline.</p>	<p style="text-align: center;">DESIGN AND TECHNOLOGY</p> <p>Choose one of the following to make:</p> <ul style="list-style-type: none"> • Mosaic • A pot that represents you. (using plasticine/airdrying clay/Play-Doh etc.) • A model showing the layers of the Earth. 		
<p style="text-align: center;">E4S / ENGLISH</p> <p>Create a brief non-chronological report (a non-fiction piece of writing including headings and subheadings) about:</p> <p><i>Year 3:</i> Common gender stereotypes (what they are/where they are commonly seen etc.) and how these can be challenged. <i>Year 4:</i> The positives and negatives of the internet for children.</p>	<p style="text-align: center;">COOKING</p> <p>Help your grown-ups to cook a healthy balanced meal. Take some photos of your work or draw the final outcome and write an explanation that shows how you prepared and cooked your meal.</p>	<p style="text-align: center;">MUSIC</p> <p>Create a rhythm pattern that you could dance salsa to.</p>	
<p style="text-align: center;">GEOGRAPHY</p> <p>Draw a map of India and label the following states: Gujarat, Rajasthan, Punjab, Maharashtra and Odisha. <i>You can use a school atlas to help you.</i></p>	<p style="text-align: center;">ENGLISH</p> <p>Write a story about a subject of your choice. It could be about an adventure, a mystery, a friendship or something else of your choosing.</p>	<p style="text-align: center;">MINDFULNESS</p> <p>Practise some yoga and take some photos for your homework book. You could use 'Cosmic Kids Yoga' on YouTube. ~or~ Create a mindful colouring drawing and colour it in.</p>	

*If you need any additional materials to help you with your homework, please speak to me.
When researching information, don't forget to visit your local library to borrow some books.*

Equipment

- Plastic, sports top water bottle (named)
- Lunch box
- PE kit (earrings should be removed by the children. If they are recently pierced and cannot be removed, please provide micropore tape.)
- Reading book and reading record
- Book bag or **SMALL** rucksack
- We provide a pencil case



The Mornings

- Gate is open at 8:40 am
- Your child will start the day with quiet reading / AR quizzing / spelling activity
- Register is taken at 8:50 am
- First lesson starts at 8:55am

PE



Games will take place outside. Your child should bring in jogging bottoms and a non-school jumper for the colder months to stay warm.



PE is often indoors in the winter months, then outside for athletics in the summer.

Outside	Inside
Thursday (Mr Morley)	Monday

School Uniform

- All children wear green sweatshirts embroidered with the school logo. Polo shirts and PE tops do not need to have the logo on
- Sweatshirts, polo shirts and T-shirts with the school logo may be purchased from school (PE kit in school every day)
- Trainers should not be worn to school (PE lessons and break times)
- No summer sling back open toed sandals
- Shoes should be black - no boots
- Coats (winter / wet weather)
- Long hair **MUST** be tied back (no big bows, hair accessories to match colours of school (red / green / neutral /black)
- Earring should be **small, plain** studs

School Uniform

BIRTHDAYS/OWN CLOTHES DAYS:

Own clothes **must** be appropriate for school.

Please no;

- Short shorts (PE short length and longer – not ‘gymnastics’ shorts).
- Crop tops.
- High heels.
- Hair down.
- Dangly earrings.

Mid morning snack / lunch

- Children should bring a piece of fruit or something healthy as part of their mid-morning snack.
- No chocolate or sweets in packed lunches.
- No nuts/nut based spreads/nut based vegan cheeses.



Sending things in to school

- Trip money – in a labelled envelope.
- Birthdays – Sweets or cakes must be in individual packets. No homemade cakes please. These will be given out at the end of the day.
- Party invites – If you are not inviting the whole class, these should be given out at the end of the day, outside of school please.



Keeping in touch

- Messages
- Medical forms – must be completed
- Contacts – has the office got current numbers?



Attendance

Attendance during one school year	Equals so many days absent	Which is approximately so many weeks absent	Means this number of lessons missed
95%	9	2 weeks	50
90%	19	4 weeks	100
85%	29	6 weeks	150
80%	38	8 weeks	200
75%	48	10 weeks	250
70%	57	11.5 weeks	290
65%	67	13.5 weeks	340

Attendance

- School attendance is currently 96% which is above national average – Mrs. Sharrock is very pleased about this!
- Holiday cannot be approved. The DFE guidance is that they will only be approved if they are **exceptions, rare, short** and **unavoidable** circumstances.

Attending every day matters!

There is a very clear link between attending in all year groups and achieving well in school. In fact, **sustaining 96% attendance** means a pupil is more likely to reach the expected standard in both English and Maths than a pupil who is at 90%.

PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE IS CHANGING

FIRST OFFENCE

1

The first time a Penalty Notice is issued for Term Time Leave or irregular Attendance the amount will be:

£160 per parent, per child if paid within 28 days
Reduced to £80 per parent, per child if paid within 21 days.

2

SECOND OFFENCE (WITHIN 3 YEARS)

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child to be paid within 28 days. No reduced rate will be offered.

The following changes will come into force for Penalty Notice Fines issued after **19th August 2024**.

3

THIRD OFFENCE AND ANY FURTHER OFFENCES (WITHIN 3 YEARS)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates; fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on a Parents future DBS certificate, due to failure to safeguard a child's education'.

10 SESSIONS (5 DAYS) OF UNAUTHORISED ABSENCE IN A 10-WEEK PERIOD

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10-week period.

QUESTIONS

