

Rowan Class – Spring 2026 Overview

ENGLISH

Will are going back to basics initially, before developing the structure of our sentences to increase their complexity. Following this, our focus text will be 'Stone Age Boy'. Children will be writing in role using this book as a stimulus.

Daily Shared Reading - sessions will help children to develop their comprehension skills with a focus on vocabulary and questioning techniques using the text 'Charlotte's Web'.

Spelling / Handwriting - children will have three dedicated spelling lessons per week, a spelling activity four times a week during welcome time and two discrete handwriting sessions. Please see spelling overview for further details.

COMPUTING

Spring 1

Data and information – Branching databases

Spring 2

Programming A – Repetition in shapes

RELIGIOUS EDUCATION

Spring 1 Understanding Christianity (People of God)

Children will be exploring and answering the question: 'What is it like to follow God?'

Spring 2 Easter

Children will be revisiting the Easter story and will be leading the Easter Service.

MATHEMATICS

- Column Addition
- Column Subtraction
- Times tables (3, 6, 9)
- Times tables (7 and patterns)
- Daily Number Sense times table sessions

E4S

Spring 1

We will be learning about bullying (including cyber), pressure to share and dares (online relationships and media).

Spring 2

Online profiles and fake news

SCIENCE

Spring 1

Living things and their habitats (continued)

Pupils will be taught to:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

Spring 2

Animals including Humans

Pupils will be taught to:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey

HISTORY

Spring 1

Stone Age

Children will be learning about the Stone Age through to the Iron Age. They will explore what life was like, artefacts and homes.

GEOGRAPHY

Spring 2

Comparison of Worthing (year 3) / Brighton (year 4) and modern-day Egypt (physical features)

Children will compare the physical features of a local town and modern-day Egypt.

MUSIC (Mrs. Wellby)

Spring 1 The Doot Doot Song

Spring 2 Fanfare for the Common Man / Spain

FRENCH

Spring 1 In my classroom & lunch at school

Spring 2 School subjects, sports and hobbies

ART (Ms. Lyle)

Spring 1 and Spring 2

Stone Age art including painting, sculpture and sketching.