

### Communication and Language

This term, we are developing our confidence in speaking and listening, building the skills we need to express ourselves clearly and understand others. Through conversations, stories, and discussions, we are learning to communicate thoughtfully and with purpose.

#### We are learning to:

- Listen attentively and respond with relevant questions, comments, and actions.
- Make thoughtful observations about what we hear and ask questions to clarify our understanding.
- Engage in meaningful back-and-forth conversations with friends and adults.
- Show focused attention during teaching, respond appropriately even when engaged in tasks, and follow instructions involving multiple steps.
- Participate in small group, class, and one-to-one discussions, sharing our ideas using recently introduced vocabulary.

### Literacy

Stories are at the heart of our learning. We are developing our love of reading, building early writing skills, and becoming confident communicators.

#### We are learning to:

- Use vocabulary and forms of speech influenced by the stories we hear.
- Describe story settings, characters, and events in increasing detail.
- Create our own stories through drawing, storytelling, and writing.
- Continue rhyming strings, identify alliteration, and clap out syllables in words.
- Read sentences aloud using phonics and recognise some common exception words by sight.
- Form recognisable letters and write simple phrases and sentences others can read.

### Personal, Social and Emotional Development

We are learning more about ourselves and others—how to manage feelings, navigate friendships, and face challenges with confidence and kindness.

#### We are learning to:

- Understand and consider different points of view, including reflecting on our own ideas and those of others.
- Seek help when needed and express our wants and needs clearly.
- Work cooperatively with others, taking turns and building friendships through shared play.
- Show perseverance when faced with challenges, developing independence and resilience.
- Recognise and begin to manage our own feelings, while showing empathy and consideration for others.

### Physical Development

We are becoming increasingly confident in how we move and use our bodies. From energetic games to careful control of tools, we are learning how to stay safe, strong, and ready for writing.

#### We are learning to:

- Explore different ways of moving, adjusting our movements to stay safe and reduce risk.
- Jump off objects and land with control, using our hands, arms, and bodies to stabilise and balance.
- Negotiate space successfully during racing and chasing games, adjusting speed or direction to avoid obstacles.
- Travel under, over, around, and through climbing and balancing equipment with increasing skill.
- Hold a pencil effectively using a tripod grip in preparation for fluent writing.

## Reception Overview Summer 2026



### Mathematical Development

Maths is everywhere! This term, we're using hands-on activities to explore numbers, patterns, measurement, and money in real-life contexts.

#### We are learning to:

- Count to 20 and beyond, recognising and using the counting pattern in different contexts.
- Recall number bonds to 5 and begin learning some number bonds to 10.
- Recognise and use simple doubles.
- Notice, copy, continue, and create repeated patterns.
- Compare capacity, length, and weight through playful measurement activities.
- Begin to learn about money through role play and real-life situations.

### Understanding the World

We are developing a deeper understanding of the world around us - its history, cultures, environments, and living things - through hands-on exploration and storytelling.

#### We are learning to:

- Step into the past through stories, understanding how life has changed over time.
- Recognise similarities and differences between religious and cultural communities in the UK.
- Observe and talk about patterns and changes in our environment.
- Explore and compare different types of environments.
- Observe animals and plants up close in our bee and butterfly garden.
- Understand how and why changes happen in nature, and how to care for living things.

### Expressive Arts and Design

Our creativity is blooming! Through music, art, and imaginative play, we are expressing ourselves in new and exciting ways.

#### We are learning to:

- Explore dynamics through song, movement, and instruments using 'It's Oh So Quiet' by Björk.
- Create sea-themed soundscapes and compose music inspired by marine life.
- Respond to music with movement and create instrumental accompaniments.
- Experiment with painting, printing, and collage inspired by Georgia O'Keeffe and Vincent van Gogh.
- Practise cutting and tearing with control and use scissors effectively.
- Select colours and materials thoughtfully to create eye-catching artwork.

### Religious Education

We're exploring stories and special places that help us understand different beliefs and ways of life. These experiences help us reflect on our own values and appreciate those of others.

#### We are learning to:

- Explore lessons and messages from stories across different cultures and religions.
- Reflect on the values and teachings found in stories and how they relate to our own lives.
- Think about our own homes and homes around the world.
- Explore places of worship and understand why they are special to different people.

