

Coronavirus Catch Up Premium Action Plan 2020-21

Subject Leader Richard Yelland

SEF Category
<p>PRIORITY 1</p> <p>Quality of Education: Additional academic support for pupils through the use of the Coronavirus Catch Up Premium.</p> <p>Total Government Funding £10-11k (exact amount to be confirmed)</p> <p>Current action plan reviewed on this document. A new plan needs drawing up due to the January-March 2021 lock down, which prevented Catch Up work and also new funding has been offered by the Government.</p>

Objectives

ID	Objective	Measured By	End of Year Review
1.1	To use catch up premium to support children impacted by lock down through In-house school support.	Improvement in data during support and termly teacher assessments using school tracker, based on class work and assessments.	
1.2	To use catch up premium to support disadvantaged children by accessing the Government's tutoring programme. TUTORING PLAN- Awaiting details from the Government regarding this scheme, possible role out in late Autumn 2020 or early Spring 2021.	Improvement in data during tutoring and termly teacher assessments using school tracker.	
1.3	Enable Pastoral Support to target children's resilience and self-esteem where it has been impacted by lockdown	Learning Mentor, Play Therapy reports feedback from parents and teachers.	

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Derived Actions

ID	Activity	Costs	Measure By	Owner	Term Due	Milestones	Progress / Outcome (RAG)
1.1.1	Teachers to identify children who would most benefit from input from 1:1 or small group work. Number of children that can be supported will be limited by the fact that the funding is finite, as is the time that we can make available.	None	List compiled of those children needing targeted support.	Teachers	By end of October	Two staff meetings in first half term to discuss catch up approach and to discuss children.	Achieved
1.1.2	Review guidance and literature to identify best way of providing in house support e.g. TA/HLTA/teacher support.	None	Decisions made	SLT	By mid-September	Report to Governors and SLT discussions.	Achieved
1.1.3	Advertise and appoint a part time (am only) temporary TA to Rowan class from November 2020 to July 2021 to free up JB to undertake catch up work (1:1 and small groups)	£8.5k TBC	Successful appointment	SLT /SJ	By end of October	Advert out mid to late September Interviews late September/Early October Appointee starts after half term 2 nd November. Report to Governing Body via the Finance and Staffing committee.	Achieved but staff changes meant that an additional TA was appointed, who was in place by mid-December.

1.1.4	JB start to assess and plan work for those children targeted for support. To include meetings with teachers to establish the focus for the interventions, timings and frequency. (JB will have 3.5/4.5 days available to plan and work with the children.)	See above	See 1.1.5	JB /SLT	By end of first half of term	JB provided by lists of children by teachers JB/Teachers able to discuss in detail, what the identified children will need.	This was achieved and timetable was in place to begin work after October half term.
1.1.5	Ongoing monitoring of the 1:1 and small group work will be undertaken by JB/RJ/JC as the work progresses. This will be cross referenced with teachers through informal discussions and formal pupil progress meetings.	No additional funding: Release time for teachers to do pupil progress meetings are already planned into the budget.		JB/SLT and class teachers	Ongoing	Regular updates from JB to SLT/class teachers on progress, on a fortnightly basis, on progress during the catch up sessions. Termly Pupil Progress meeting to establish progress being made and impact on class work. These meetings will feed into discussions regarding frequency and longevity of support that each child receives. Reports to Governing Body via The Standards and Curriculum Committee	This was delayed due to staffing changes and the Lock down which began on 4th November, followed by another Lock down in January, which meant that staff should not move between bubbles.
1.2.1	Teachers to identify those children in the disadvantage	25% of tutoring costs needs to come		RY/SLT Teachers	November	Unclear yet	Delayed as tutoring programme

	group e.g. FSM/LAC who will need input from tutors.	from the Catch up premium or from existing Pupil Premium funds? Tutoring costs have not yet been announced.					had not been rolled out Nationally.
1.2.2	Monitor Government Guidance and begin drawing up plans as we get some clarity			RY	Autumn?	Report to Governing Body via Finance/Staffing and Standards/Curriculum Committees.	Ongoing
1.3.1	Increase Pastoral support across the school, particularly in the first term through: - 1. Additional Learning Mentor (LM) time available by Viv Pollard. 2. Additional Play therapy slots from 3 to 4 each week.	Funding through existing budget and also sessions owed by Play Therapist from Lock down period.	Reports to SLT	VP/SB SLT	Ongoing review each half term and as need changes.	Reports to SLT. Report to Governing Body via the Pastoral Committee Autumn/Spring term 2020/2021	This was achieved through the use of HLTA provision and changing Play Therapist's timetabling.