

## Oak Class Weekly Spelling Activities

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Unless an alternative activity is set, these daily activities should be completed in the homework jotters and brought in the next day. If these are not completed and brought in, then the activity will have to be completed that break time. We will **not** be checking for the correct spelling of your words, as you and another adult should have checked them before handing them in. Please ensure your book is signed each day to indicate that the spellings have been checked. If you are away for any reason, it is your responsibility to get any new spellings on return to school.

### Week 1

Monday – Write out all spellings and split into syllables – e.g. *o/rig/i/nal/ly*

Tuesday – Pyramid/Triangular spellings – Write out at least 10 of your spellings as below:

e

ex

exa

exam

Select the spellings you think you are going to find most difficult.

examp

exampl

example

Wednesday – Write out all your spellings writing the consonants in one colour and the vowels in another. If the letter 'y' is being used as a vowel, write it in a third colour. Always create a key for this task.

Thursday – Write out all spellings and list **all** the other words within it – e.g.

*Originally* - *or*, *rig*, *in*, *all*, *origin*

Friday – Write out at least 10 spellings (including any that were not practised in Pyramid task) in three different colours and three different styles. E.g. *originally* *originally* *originally* – you could do bubble writing, spiky writing- whatever you want.

### Week 2

Monday – Look, cover, write, check all spellings – Look at spelling – cover it up -write it out – check it. Repeat this **three** times for each spelling.

Tuesday – Typing or Handwriting practice: Either type out each word (all spellings) three times on the computer (use touch typing skills). You can then go onto the Wordle website ([www.wordle.net](http://www.wordle.net)) and paste them in to create Wordle pattern. The Wordle element is not essential – it is just to add interest. Or write out three times in **best** joined handwriting.

Wednesday – Find at least 5 other words that fit into the spelling pattern/s or group of words. Try to find words that are new to you and write their definitions. When there is no pattern select an alternative activity.

Thursday – Get someone to test you on your spellings, writing them in your jotter. Get person testing you to mark your spellings and write those that you get wrong 10 times (correctly) into your jotter.

Friday – (Spelling dictation day) Day Off!!!!