

Early Years/KS1 Curriculum Coverage year B

2021-2022	Autumn (1 st half)	Autumn (2 nd half)	Spring (1 st half)	Spring (2 nd half)	Summer (1 st half)	Summer (2 nd half)
Title	Knock Knock		Fire and Ice		Wild and Wonderful	
Topic Focus	My House Traditional tales Three Little Pigs Autumn	Castles Dragons Princes/Princesses Knights	Cold Places Winter Penguins	Fireman Dragons Easter/Spring/Mums Great fire of London	Minibeasts	Plants/Flowers Jack and the Beanstalk
Trips/Visits	Walk around Findon to look at houses. Rainbow theatre	Arundel Castle		East Preston Fire Station	Woodsmill	Highdown Gardens
RE	Year 1 and 2 - Creation Understanding Christianity scheme	Year 1 and 2 - Incarnation Understanding Christianity scheme	Year 1 and 2 - Islam	Year 1 and 2 - Salvation Understanding Christianity scheme	God and Gospel Yr 1 - Prayer Yr 2 - Jonah Church visit YR1 outside Yr2 Inside	
Literacy Phonics and SPAG see Song of sounds	Traditional stories Three Little Pigs Houses Year 1 and Year 2 Reading/Writing/SPAG Narrative/story writing Independent writing x 1	Castles Christmas Story Year 1 and Year 2 Reading/Writing/SPAG Narrative/story writing Independent writing x 1	Penguins Year 1 and Year 2 Reading/Writing/SPAG Information writing Questions. Independent writing x 1	Dragons Fire of London Year 1 and Year 2 Reading/Writing/SPAG Diary writing/recount writing Independent writing x 1	Jack and the Beanstalk Plant Diary Year 1 and Year 2 Reading/Writing/SPAG Poetry Independent writing x 1	Minibeasts Healthy Living Year 1 and Year 2 Reading/Writing/SPAG Narrative/story writing
Mathematics	Year one and two Place value x 2 weeks Addition and subtraction x 2 weeks Shape x week Place value x 1 week	Addition and subtraction x 2 weeks. Multiplication and division x 2 weeks Mass x 1 week	Money 1 x week. Place value x 2 weeks Fractions x 2 weeks Assessment x 1 week	Addition and subtraction x 1 week Capacity x 1 week Multiplication and division x 2 weeks. Position and direction x 1	Year 2 SATS Statistics x 1 week Time x 2 weeks Year 1 Time x 2 weeks	Multiplication and division x 1 week Money x 1 week Fractions x 1 week Place value x 1 week Addition and

	Length and height x 1 week			week. Assessment x 1 week.	Place value x 1 week Addition and subtraction x 1 week Measures x 2 weeks Assessment week x 1 week	subtraction x 1 week
Science	Year 1 *Everyday Materials - houses Year 2 *Uses of Everyday Materials - houses	Year 1 *Seasons Change - Autumn	Year 1 *Animals - different types of animals Year 2 *Living things and their habitats. Dead, alive and never been alive. Habitats.	Year 1 Animals (humans) - the senses, parts of the body. Year 2 *Animals (humans) - basic needs, growing up. * Animals (humans) - hygiene, exercise, diet	Year 1 *Plants - Year 2 *Living Things and Habitats - animals, plants and food chains	Year 1 * Seasonal Changes Year 2 Plants
Science 'Grow It' Links Gardening/Forest school	<p>Year 1 Plants - Identify and name common wild and garden plants, including trees (deciduous and evergreen) Identify and describe the basic structure of a variety of common flowering plants, including trees. Seasonal Changes - Observe changes across the four seasons - plants, weather and length of day.</p> <p>Year 2 Living Things and Habitats - Identify and name a variety of plants and animals in their habitats (including micro-habitats) Plants - Observe and describe how seeds and bulbs grow into plants. What plants need to help them grow - light, water, temperature</p>					
Working scientifically	Questioning and enquiring Planning Investigating Identifying, grouping and classifying Conclusions Vocabulary	Identifying, grouping and classifying Conclusions Vocabulary Understanding Research			Reporting and recording findings Observing and measuring Pattern seeking	
	Painting, Printing,	Christmas card	Winter Trees		Textiles - Minibeast	

<p>Art and Design</p>	<p>pattern - colour mixing Tint and tones Printing - Christmas calendar Famous artist Pier Mondrian Year 1 - name all the colours - mixing of colours - Find collections of colour applying colour with a range of tools. - Create patterns - Develop impressed images Relief printing - Awareness and discussion of patterns - repeating patterns symmetry Year 2 - Begin to describe colours by objects - Make as many tones of one colour as possible (using white) - Darken colours without using black using colour on a large scale</p>		<p>Drawing - ice patterns (Exploring line, shape and pattern) Observational Drawing - penguins Year 1 - Extend the variety of drawings tools - Explore different textures - Observe and draw landscapes - Observe patterns observe anatomy (faces, limbs) Year 2 - experiment with tools and surfaces - draw away of recording experiences and feelings - discuss use of shadows, use of light and dark Sketch to make quick records Sculpture clay penguins. Year 1 - Construct - Use materials to make known objects for a purpose - Carve - Pinch and roll coils and slabs using a modelling media. Make simple joins Year 2 - Awareness of</p>		<p>sewing Year 1 - weaving - collage - Sort according to specific qualities how textiles create things Year 2 - overlapping and overlaying to create effects - Use large eyed needles - running stitches - Simple appliqué work - Start to explore other simple stitches collage</p>	
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			<p>natural and man-made forms</p> <ul style="list-style-type: none"> - Expression of personal experiences and ideas - to shape and form from direct observation (malleable and rigid materials) - decorative techniques - Replicate patterns and textures in a 3-D form work and that of other sculptors. - Print with a growing range of objects <p>Identify the different forms printing takes</p> <ul style="list-style-type: none"> - Experiment by arranging, folding, repeating, overlapping, regular and irregular patterning - natural and manmade patterns <p>Discuss regular and irregular</p>			
Computing	<p>Purple Mash scheme Year 1 - Online safety Year 2 - Online safety. Film it Year Reception and one through Grow it. Year two through computing</p>	<p>Purple Mash scheme Year 1 - Sorting and grouping. Year 2 - Spread sheets Technology outside school.</p>	<p>Purple Mash scheme Year 1 - Coding Year 2 - Coding</p>	<p>Purple Mash scheme Year 1 - Animated story books. Year 2 - Making music Year Reception/One/two Film it - Summer 2</p>		
DT		Castle Mechanisms		Design, make and		Design and Make a

		Wheels, axles, levers, sliders.		evaluate a model fire engine with moving wheels and ladder.		Felt Minibeast
Cooking Linked to Open Futures	Year 1 and 2 Cooking and Nutrition - use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.					
Geography	Yr1 Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features. Yr2 Fieldwork to develop knowledge and understanding of the school and local area. Use simple fieldwork and observational skills to study the geography of their local area and the key human and physical features of its environment - fieldwork in the local area/close proximity to the school e.g. the road, park, shops.	Spring 1 Yr1 Name, locate and identify the characteristics of the 4 countries and capital cities of the UK. Yr2 Name and locate the world's 7 continents and 5 oceans, understanding the terms 'continent' and 'sea'. Understand that a world map shows all the countries in the world. Understand the geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non- European country. Linked to topic. Identify the location of hot and cold areas in the world in relation to the Equator and the North and South Poles. Identify the human and physical features of the two localities studied.	Yr1 Identify seasonal and daily weather patterns in the UK. Link to science learning: *Observe changes across the four seasons. *Observe and describe weather associated with the seasons and how day length varies. This is taught through Open Futures - gardening.			
History	Year 1 and 2 *Chronology - houses Sequencing house pictures and artefacts. * Year 2 check with a	* Life in a Castle Yr 1 Recognise the difference between past and present in	Spring 2 *Event - Great Fire of London through English. * Chronology - fire engines Yr1 <ul style="list-style-type: none"> Use stories to encourage children to 	Year one and two Personal timeline. Year two Describe memories from their life in	David Attenborough Steve Erwin The lives of significant individuals.	

	reference book.	<p>their own and others lives They know and recount episodes from stories about the past. Yr2 Recognise why people did things, why events happened and what happened as a result Identify differences between ways of life at different times</p>	<p>distinguish between fact and fiction Compare adults talking about the past - how reliable are their memories? Find answers to simple questions about the past from sources of information e.g. artefacts, (see 4a)</p> <p>Yr2</p> <ul style="list-style-type: none"> • Compare 2 versions of a past event • Compare pictures or photographs of people or events in the past <p>Discuss reliability of photos/ accounts/stories Use a source - observe or handle sources to answer questions about the past on the basis of simple observations.</p>		sequence.	
PE	Gymnastics Games	Gymnastics Games	Games Dance	Gymnastics Games	Swimming Country Dancing Games	Swimming Athletics Games
Music		<p>Year 1 and 2 - Take part in singing. Year 1 - Follow instructions on how and when to sing. Take notice of others when performing. Imitate changes in pitch. Year 2 - Use voice to good effect. Perform in ensemble. Make and control long and short sounds using voices.</p>				<p>Year 1 - Composing Make a sequence of long or short sounds (Instruments and body) Clap longer rhythms. Make different sounds. Year 2 - Carefully choose sounds to achieve An effect. Order sounds to create an effect. Create short musical patterns. Create sequences of long and short sounds. Control playing instruments as they should. Use pitch changes to communicate an idea.</p>

						As part of swimming time.
<p>RSHE Linked to Happy Mind</p>	<p>Welcome to my happy mind</p> <p>Reception- know that what is in your pants is private.</p> <p>Know the rules for keeping safe around school</p> <p>Year 1 - Recognise who can help them to keep safe</p> <p>Year 2 - Describe ways of keeping safe around household products</p> <p>Year 2 - Know passwords and use them effectively.</p> <p>Know rules about keeping personal info safe</p> <p>Demonstrate simple steps to prevent germs being passed on - hand washing, use of tissues, covering</p>	<p>Meet your brain</p>	<p>Celebrate</p>	<p>Appreciate</p> <p>Reception - To understand that all babies (human and animal) have mothers and fathers</p> <p>Know the safety rules for using medicine</p> <p>Identify ways to respond to needing to ask for help</p> <p>Be able to recognise when I feel well or unwell</p> <p>Know about daily personal hygiene routines & why they are important</p> <p>Recognise food that needs to be eaten to keep them healthy</p> <p>Year 1 To be able to name the main external parts of the body</p> <p>Know the safety rules for using medicine</p> <p>Know how to access</p>	<p>Relate</p>	<p>Engage</p>

	mouth when cough			<p>emergency services</p> <p>Make decisions about what to do when I feel unwell</p> <p>Describe daily personal hygiene routines</p> <p>Recognise food that needs to be eaten to keep them healthy & which need to be eaten in moderation</p> <p>Year 2 To know the stages of human life cycle including birth</p> <p>Recognise risks and use appropriate strategies to keep themselves safe.</p> <p>Know basic ways of using 1st aid for common injuries</p> <p>Identify how infections - coughs & colds can spread</p> <p>Understand the benefits of taking care of their bodies & what might happen if personal hygiene is not maintained</p>		
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				Recognise how food choices affect our body & mind		
Key Events	Parents Evening Harvest Festival	KS1 Nativity Carol Service	EY/KS1/KS2 Mid Year Reports	Parents Evening Mother's Day Easter Service	Summer Revels	Leavers Service x2 National Sports Week Open Evening Super Salad Day EY/KS1/KS2 Reports